

Improvement of Online English Learning for Students

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Abstract

The present study aimed to investigate the effectiveness of learning English through the English online language program on English skills development. In recent years, the innovations of technology have played a key role in English language learning and teaching. According to an online education report in the United States, one-fifth of higher education students had taken at least one online course, and the numbers are much higher today. Similarly, the development and use of computer technology have been widespread in Thai's EFL context. Teaching English is essential for learning English subject. This is because English is an important basic unit of language leading to further learning in English courses. The current situation of the coronavirus disease 2019 epidemic has resulted in schools needing to adjust the teaching style to suit the situation. Online teaching is an alternative form of teaching that many schools choose to use for learning activities.

Furthermore, teaching English with online teaching methods have a plan for teaching and learning to cover the content according to the learning objectives. It must also take into account the age-appropriateness of the learners at the primary grade children. It should provide instruction that encourages the development of students physically, emotionally, socially and intellectually. An online learning platform should also be chosen that is consistent with the school context, considering the advantages and limitations of the programs or applications. Teaching methods as well as choosing a variety of teaching media to achieve good learning outcomes.

Keywords: Improvement; Online English learning

Introduction

Based on the reality that is happening at this time, the world was shocked by an outbreak of a disease caused by a virus called corona is, known as covid-19 (Corona Virus diseases-19). Clinical symptoms that appear vary, such as symptoms of the common cold (fever, cough, runny nose, sore throat, muscle aches, headache) to severe complications (pneumonia or sepsis). (Fakhrur Razi et al, 2020:7) The Covid-19 pandemic has been forced to change in many areas of life. (Ahmadi and Ahmad, 2020:251) This condition requires people to stay at home, starting from work, worship and study at home. (Mumthazza Nur Aini Rahma Ramadhana, 2022:1)



The current Covid-19 era has a significant impact on all sectors. One of them is in the field of primary education, which requires home studies or online studies. Online learning is a learning system that is not done face-to-face but uses a platform that can support the education and learning process that is carried out regardless of distance. (Oktafia Ika H, Siti Sri W, 2020:323) This causes the government to issue a decision work from home, where all work without unless it is done from home because if you keep working at the office or other places it will accelerate the spread of the epidemic the virus. The application of working from home (work from home) too impact on the world of education where the Ministry of Education and Culture has also apply study from home in accordance with the Circular Directorate General of Higher Education Kemendikbud Number 262/E.E2/KM/2020. (Kemendikbud RI, 2020:45) Therefore, online learning is one of the right solutions to existing problems.

Online learning (online learning / E-learning) is an instructional learning design that allows distance interaction to occur by utilizing technological sophistication. The success of distance learning can be achieved if the content and dialogue between teachers and students are carried out effectively. However, Fira, Jacobs, Grenada, Power and Sadeghi said, not easy to implement because online learning is high. (Oktafia Ika H, Siti Sri W., 2020:233) It says that it is not. Requires a level of awareness. Apprentices need to be lifelong learners responsible for learning independently and developing their knowledge. Effective distance learning requires good strategies.

Online learning is a learning process between students and teachers/ instructors do not face to face directly but using electronic media in the internet network simultaneously in different places. (Singh V., & Thurman A., 2019:289) Technological developments have led to more applications that support online learning, such as WhatsApp, Google Meet, Google Classroom, Zoom, and Edmodo. Each of these applications has advantages. (Awal Kurnia Putra Nasution & Nurul Qomariah Ahmad, 2020:197) Online learning frees education from the limitations of space and time that accompany offline teaching. It can be a more accessible form of learning for people looking for various educational opportunities, and this foundation of many distance education programs. (Daniel, Jhon & Uvalić-Trumbić, 2020:2) Online learning should be seen as a distinct teaching and learning method that can be used alone or to complement classroom teaching. Similarly, online learning does not mean replicating face-to-face teaching in an online environment.

According to Asmuni, online learning is an alternative solution for implementing learning during the Covid-19 pandemic. However, it raises several problems in its application for teachers, students, parents, and institutions' education. Online (Asmuni, 2020:124) learning is becoming the focus of attention of many people because in this learning, there are many problems faced by teachers, students, and parents of students. Distance learning methods are even less effective because many parents do not understand technology. The inequality of internet access is a small example of obstacles in online learning. Children spend more time

playing with gadgets than studying in this online learning. The understanding of learning that the teacher has taught students is forgotten or even not understood well by students. This problem is experienced by teachers, students, and parents. Problems faced by teachers include weak mastery of technology and limited access to the supervision of students. (Leli Efriana, 2021: 45) Student problems in the form of lack of feedback by students when participating in learning, students become passive, limited supporting facilities, and access to the internet network parental problems in the form of limited time in accompanying their children during online learning.

Online learning is in the spotlight for many people because, in this study, there are many problems faced by teachers, students, and parents of students. The distance learning method is still less effective because many parents do not understand technology. The high cost of quotas to the point of uneven internet access small examples of obstacles in online learning. In learning online. This condition causes restlessness and confusion for the world education. Teachers as the spearhead of schooling who are dealing directly with students, have to rack their brains. The strategies, methods, media will be used in online learning. (Nabila Aulia Chaerunnisa, 2021:2)

According to research conducted by Ahmad, discovered the phenomenon that was getting to know English calls for loads of exercise. The teacher additionally can not optimally supervise college students while giving listening examinations in the distance, getting to know, or on the line talking courses. College students also have issues imitating the manner of speaking exemplified with using the trainer.

1. The Concept of Online learning

Online learning / E-Learning started in the 1970s. The concept of Computer Based Learning and Networking is a form of a learning model that utilizes web and internet technology; the concept of learning and teaching is not a new thing, nor is it a new idea or thought; in fact, it has been developing since several decades ago. The development of the online learning concept is marked by the emergence of sites that serve the learning process. (Rabiah Adawi, 2021:3) The following is an explanation of online learning, characteristics, media in online learning, strengths, weaknesses, problems and solutions faced in online learning.

1.1 Definition of Online learning

Online learning is distance learning. The distance learning system is a system that has been around since the mid-18th century. From the beginning, distance learning has always used technology to implement learning, from the most straight forward technique to the latest. Briefly, the history of the development of distance learning can be grouped according to the dominant technology it uses.

Online learning was born from the fourth generation after the internet. Online learning is a form of learning pattern in the age of information technology today. The bold word is an acronym for "on the web" as an online surrogate often associated with Internet technology.



Online learning is any teaching and learning that uses electronic networks (LAN, WAN, or internet) to deliver learning content, interaction, or guidance. Some interpret e-learning as a form of distance education conducted through the internet. (Yazdi, 2012:146) Online learning is an education system that uses electronic applications to support teaching and learning using the Internet, computer networks, and standalone computers. According to Algahtani (2011:52) E-learning is a type of teaching and learning that provides educational materials to students using the Internet, Intranet, or other computer network means. Online education has two kinds, namely:

1.2 Synchronous E-learning

Synchronous e-learning refers to simultaneous learning / education via electronic mode. Synchronized voice or text chat rooms provide a way for teachers and students to interact. In addition to that, video conferences facilitate face-to-face communication. Web conferences through surveys, polls and question-answer sessions can turn out to be more interactive than video conferencing. (Ayesha Perveen, 2016:22) Synchronous mode allows learners to chat and discuss with teachers simultaneously over the Internet using tools such as chat rooms, video conferences, and similar means. This type has the advantage of immediate feedback.

Synchronous mode instills a sense of community through collaborative learning. Synchronized virtual classrooms are a place where teachers and students can interact and collaborate in real time. With a webcam and class discussion capabilities, it is similar to a traditional classroom, except that all participants can access it remotely via the Internet.²⁶ You can record lessons and add them to your library. The archived library allows students to access teachers lectures and review them as many times as necessary to master the material. Direct interaction with teachers and students in real time is very much like a traditional face-to-face classroom, rather better, as distance is no more a barrier and by connectivity via the Internet no time is wasted in traveling. etc. (Teng, D. C. E., Chen, N. S., Kinshuk & Leo, T, 2012:919)

1.3 Asynchronous E-learning

Asynchronous e-learning is the most widely used method of online education because learners are not time-bound and can respond as they please. Higher learning abilities can be used because the reaction can be delayed, allowing you to think about the problem for a longer period of time and develop divergent thinking. The spontaneity of the expression is replaced by the constructed response. Therefore, asynchronous space leads to a self paced, independent, student-centered learning. (Murphy, E., Rodríguez-Manzanares, M. A., & Barbour, M., 2011:583)

From the explanation above, it can be concluded that online learning is done virtually using learning applications and social networks. In the world of education, schools are run by distance learning. Usually, teachers use two synchronous learning models, namely learning that is carried out in real time, namely where the learning carried out between teachers and students is both online and can be communication-way direct feedback, and also uses the

Asynchronous learning model, which is a bold learning process that provides teaching materials and indirect assignments. Teaching materials and assignments can be in the form of videos along with the language used and their translations or other forms.

2. Characteristics of Online Learning

According to Mostofa, Chodzirin, Sayekti, & Rohman (2019:154) the characteristics of online learning, including:

- 1) Teaching materials are presented in the form of text, graphics and various multimedia elements.
- 2) Communication is carried out simultaneously and simultaneously such as video conferences, chat rooms, or discussion forums.
- 3) Used for learning at virtual times and places.
- 4) Various CD-ROM-based learning elements can be used to improve learning communication.
- 5) Teaching materials are relatively easy to repair,
- 6) Increased interaction between students and facilitators.
- 7) Formal and informal learning communication models.
- 8) Can use a wide variety of learning resources on the internet.

In addition, Herayanti, Fuadunnazmi, & Habibi (2017:264) said that the characteristics of online learning include:

- 1) Interactivity
- 2) Independency
- 3) Accessibility
- 4) Enrichment

From an explanation of the characteristics of online learning, it can be concluded that the characteristics of online learning are using electronic media, learning is carried out using the internet, learning can be carried out anytime and anywhere as well as online learning is open.

3. Media of Online Learning

Online learning media is not limited but still refers to the abovementioned online learning principles. The media used by the teacher can also be used by students so that communication in learning can be carried out correctly. (Lalu Gede Muhammad Zainuddin Atsani, 2020:86) The advantages of using online learning media are independent learning and high interactivity, able to improve memory levels, provide more learning experiences, with text, audio, video and animation all of which are used to convey information, and also provide convenience in conveying, updating content, downloading, students can also send emails to other students, send comments on discussion forums, use chat rooms, to video conference links to communicate directly, Here are some online learning media (online), including:

1) WhatsApp



Whatsapp was founded on February 24, 2009. WhatsApp is a pun on What's Up, a mobile chat application founded by Jaan Koum dan Brian Acton. WhatsApp application is directly connected to the telephone number and provides free service. In addition, because of its size that does not burden the phone's memory, WhatsApp is in great demand because of its simple features. Whatsapp uses the internet as well as e-mail, browsing the web, and so on so that it does not cost money to keep in touch. (Syerif Nurhakim, 2015:103)

This application provides support in implementation of online learning. WhatsApp groups allows its users to convey announcements, sharing ideas and learning resources, and support online discussions. Rembe dan Bere revealed that the WhatsApp Messenger app felt to have been able to increase student participation, accelerate the occurrence of learning groups in building and develop knowledge. Benefits of using the WhatsApp messenger application groups in learning, namely:

- a) Whatsapp messenger group provides online collaborative learning facilities between teachers and students or fellow students at home and at school.
- b) Whatsapp messenger group gives free app which is easy to use.
- c) Whatsapp messenger group can share comments, posts, images, videos, sounds, and documents.
- d) Whatsapp messenger group makes it easy to disseminate announcements or publish his work in the group.
- e) Information and knowledge can be easily created and disseminated through various features of the WhatsApp messenger group. (Jumiatmoko, 2016:54-55)

2) Google Classroom

Google Classroom is an application that is used in the world in the scope of education that can facilitate ongoing learning, especially during the pandemic. Google Classroom is used by everyone from different scopes/levels of education, from elementary, junior high, high school/vocational, and university levels. Besides being easy to use, Google Classroom is also very efficient and not too complicated when we will access and use it to do the learning provided by teachers and lecturers who use this platform in the distance learning process during this pandemic. (Roida Pakpahan, Y. F., 2020:32-33)

Gmail, Youtube, Google Drive, Google Maps, and Google Translate is a supporting feature on the platform Google classroom. Among the features possessed by Google Classroom are assignments, grading, communication, time-cost, archive course, display class code, mobile application, and privacy. Google Classroom also can make automatic copies of assignments that students have created. Teachers can check student assignments and provide direct assessments. The benefits of google classroom in learning are making online classes easy, saving time, organizing all tasks efficiently, holding communication and discussions quickly, and safe data.

Google Classroom is designed for students, teachers, parents, and administrators. Guardians of students can take advantage of e-mail summaries containing student assignments by viewing information on tasks that students have not completed. Guardians only receive data e-mail summaries via their accounts. Administrators can create, view, or delete classes in their domain, add or remove students and teachers from classes and view all classwork. (Islami, W. N., 2020: 112)

3) YouTube

YouTube videos can be used for various purposes in ELT classrooms. English improves vocabulary, accents, pronunciation, voice modulation, etc. The real advantage of using YouTube English lessons is offering real examples of Everyday English used by ordinary people. The teacher can use these tools to improve listening and speaking, reading, and writing. The teacher can choose some of the movies that correspond to these Student levels can show students excerpts from these films. For the first time, teachers can mute the volume and ask questions Students need to observe the movie. The teacher can ask later students can watch the film again, and students can do so this time. Ask students to assemble a film clip conversation at the same time. This improves their speaking skills. Other Teachers can show activities to improve their speaking skills. Present the selected part of the movie to the student and then ask the student to do so. Please tell us the rest of the movie story or the movie's climax. This adds to their creativity and their speech.

4) Zoom

Zoom is an app meeting with video and sharing screens with 100 members. Even up to 1000 more can join this application. App videos This conference has a duration when we have a meeting with that other people. Nevertheless, this application is beneficial for those who want to discuss directly using virtual space because it has ample space at once meeting. Zoom is an app communication using video so that when used for the learning process then, we will feel that we are staring face directly because of us able to see far with the camera that we have in using enlarge this platform.

Knowledge from the Study

English is the most spoken language worldwide but is one of the hardest languages to learn. While English is taught in many schools, there are areas where it is taught only at a basic level. Thus, many people seek to increase their knowledge of English and how to speak it. There are many ways you can learn English. One of the best ways is to take online English classes.

There are many benefits of learning English, but do you know the advantages of studying it online? Since the beginning of the pandemic, it has been proven that e-learning is the safest way if we want to continue learning without putting our health at risk. Thanks to



technology, online learning is easier and more accessible for everyone. Let's look at the six benefits of learning English online.



1. It is convenient and less expensive

Traditional classroom courses tend to include extra costs, like enrollment fees, material fees and assessment fees, among others. There are also expenses associated with the commute back and forth to the classroom. These costs can make taking English classes in a physical classroom much more expensive than online.

Though it can be a good thing to participate in face-to-face classes, it may not be convenient for you. Taking online English classes lets you learn a new language on your own schedule and in the comfort of your home, making it easy to work around your job and family life.

2. You can learn at your own pace

Unlike traditional classroom-based education, learning English online allows you to study at a pace and time convenient to you. With online learning, students have more control over their learning speed. This can be a great opportunity, as it allows you to spend more time

on the areas of the language that you have trouble with. Keep in mind that when you have the opportunity to learn on your own schedule, you must manage your time wisely.

3. It can boost your self-confidence

As some classes may involve only you and your teacher, online English classes allow distance learning to feel more personable and boost your confidence. If you are enrolled in classes with other students, you'll have the opportunity to develop your confidence through interaction with your classmates. The fact that each student is learning English at the same time means that you don't need to feel embarrassed or shy about your pronunciation and speaking skills. Everyone else will be at the same level.

4. You have access to several resources at the same time

With advances in technology, new devices and platforms, online learning allows you access to multiple resources to help you in the learning process. For example, while you listen to a tutoring session, you can access applications that assist with pronunciations, translation and speaking. You can also switch from your virtual classroom to Google, quickly researching phrases or words you don't understand.

5. You can improve all areas of your language skills

Whether you want to focus on improving your writing, speaking, fluency or vocabulary, online English classes let you choose how to spend your time. Most online learning centers offer a range of solutions to help you target the areas of your language learning that need the most improvement. They can also develop specialized programs geared to improving weak areas.

6. Simplify your study life

One of the key benefits of studying online is that study materials are at your fingertips, and you can take them anywhere. Online language courses save paper and eliminate the need to carry around a heavy bag of books. Your materials are accessible whenever you find yourself in the mood for a quick study session.

Conclusion

When you study English online, it's tempting to give more importance to grammar and vocabulary, but the key elements of a language are speaking and listening. By following the Wall Street English online lessons, you can follow this principle as well as do some fun exercises to review the new language. Online learning is convenient but contact with teachers and other students is fundamental for feedback and motivation. The Wall Street English blended method offers this combination of online study, at flexible times, with regular meetings, with teachers and small groups of students. It's not only fun but also a great help in helping you improve.

Without a doubt, the hardest thing about studying online is being consistent and not giving up after the initial enthusiasm. This can be very difficult, however, if you chose a blended



learning approach like Wall Street English, you have a personal tutor, who follows you and helps you to stick to a regular rhythm of study that guarantees success!

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