

Community Innovation and Sustainable Development Community Action: A Neglected Site of Innovation

Suppattarawarisara Ketsoontron¹, Nakamon Punchakhetthikul² and
Chartnarongsak Suthamdee^{3*}

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Abstract

Creating innovations in sustainable learning is caused by changes in the world society wherewith technology is a driving force for humanity to find and create innovations to adapt to live in to survive. This article aims; to Study the learning method that combines the implementation of community development activities with the creation of innovation in neglected areas.

The results of the study found that Hybrid Learning of the people in the area being neglected, having the skills, knowledge, and the ability to access the use of technology to create themselves from learning from home, Community, and Learning center can increase the capacity of the community to adapt Through the conditions of Hybrid Learning resulting in new behaviors from innovation especially technology as the power of response linking and obtaining innovative new forms in a specific area that is virtually visible and accessible to the environment, results in learning all the time.

¹Faculty Political Science and Public Administration Rajapark Institute Bangkok, Thailand.

²Faculty of Humanities and Social Sciences Phranakhon Rajabhat University, Thailand.

³Faculty of Arts and Science, Chaiyaphum Rajabhat University, Thailand.

*Corresponding Author; e-mail : Chartnarongsak_22@hotmail.com

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Suggestions Hybrid learning can capacity for community development by implementing community development activities and creating innovations in every area. Maybe to use developed knowledge at all levels available in every area. that is the foundation's resource development for people in the nation to have the ability self-reliant from accessing information through integrated learning, using technology to create innovation as a driver in community activities to create learn all the time. People have opportunities and new continually with the changes of the world leading to community citizens for future who can learn anywhere, anytime, for long life to learn sustainability.

Keywords : Technology, Hybrid Learning, Sustainable Community Development

Introduction

Technology was taking over life preparing people to learn about technology literacy and Information literacy and adapting technology to utilitarianism every day. Especially to promote learning to create essential skills consider, because the information in the modern world is abundant. the ability to think critically about be proper or improper and synthesize them as knowledge for use in daily life in occupation seeking knowledge. Among the information that is available all over the world and easy to access good knowledge sources maximum utility If they develop their knowledge-seeking skills. or self-directed-learner including technology to use an important tool in the quest for knowledge without borders. Enhancing learning and gaining new knowledge. to build knowledge construction model constructivist theory. It's of the learning process. receiving knowledge. Therefore, constructivist learning. According to reality, it will focus on creating new knowledge appropriately for the individual and the environment. There is an important principle in learning, focusing on students to take action in creating knowledge. (Sumalee Chaicharoen, 2014)

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through the process of interacting with the environment by the learners themselves in creating new knowledge.

Technology, can help change for the better and increase the efficiency of the community Innovation in particular community action is neglected. The site to achieve and fast create new knowledge. Therefore; a fundamental and necessary factor in life's new era. applied to solve problems to make life easier and more convenient (Royal Academy,2003) Using technology to create innovations learning to obtain new knowledge Local wisdom in community development to make the lives of people in the community convenient. and satisfied add value to the people in the community from the use of knowledge to learn, search, design, create, and invent. to get something that meets the needs and is essential to living and to be a learning community and new World that emphasizes technology, innovation, and learning as a power for sustainable development. community.

Hybrid Learning It is the process of traditional learning with modern learning. came to be important in learning about the new world. It combines with online learning by using technology to transfer knowledge through programs or applications as a communication link. Managing learning online world through community-centric sources or accessing the right learning resources. can develop a community by combining the livelihood of people in the community with technology. hybrid Learning is a new paradigm for raising the capacity of the community by participating in the design of tools for learning, objectives, collaborative learning space, and activities inside and outside the area. Knowledge management connects the goals that are appropriate to the context of the area and create value and added value and maximizes utility. Helping to encourage people in the nation to step into digital citizenship soon and lifelong learning management community in paradigm.

Hybrid Learning with community development in community lifelong learning developing learning and adding new options to anticipate future changes

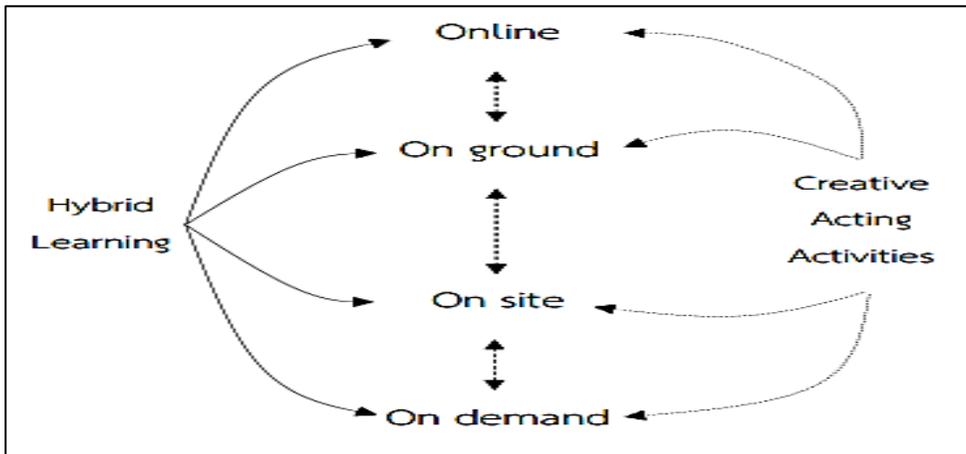
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learning adjustment is about change, improvement, and creation to match the viewpoint of participation, flexibility, and equality to support people's quality of life. create wealth

development or lead to value-added as community property in a holistic way and means of enabling people in the community to achieve lifelong learning and become global citizens quality to live happily with learning all the time of the new world. Hybrid Learning combines the best parts of classroom learning with outside learning. Use technology to transfer knowledge through various programs or applications. or learning through community-centered or learning sources. Able to develop a community that blends the way of life of the people in the community to create a new paradigm in the management of community lifelong learning to be happy in the new world.



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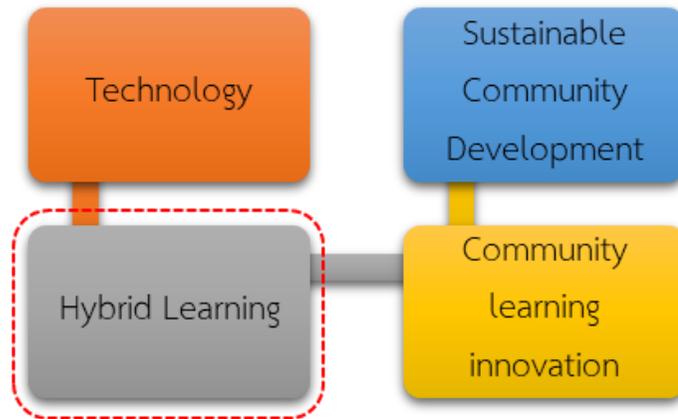


Figure 1 Hybrid Learning

The conceptual framework for hybrid learning innovation for sustainable community development. Influenced changing the world and the functioning of technology. Hybrid Learning Traditional learning versus online learning. able to create in the community. It is a tool for the development of local wisdom according to the phenomenon. Transcendent Evaluative. The framework is more balanced for Growth betterment by being an improvement from a new way of thinking present and future according to the change of the world.

Figure 1 Conceptual framework for hybrid learning innovation for sustainable community development.

Framework learning Hybrid Learning for sustainable community development.

1. Technology: is applied to create learning to achieve maximum utility by the environment. mainly according to the situation and needs and needs of the community.

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2. Hybrid Learning: Adapting community learning by combining traditional learning with modern learning through online or applications.

3. Innovation: creates learning in the new world, increasing the capacity of people and communities to achieve lifelong learning.

4. Sustainable development: people in the community have knowledge competence and potential to have higher productivity, and promote A quality society and a learning society (Brundtland Commission,1987)

(Sanders, Irwin t, 1 9 5 8) Community development is a process. Implementation is a method that is related to each other continuously to use people with community development can be a project or Program foreseeable emphasizes community initiatives and supports people in the community to participate in processes aimed at improving and developing according to the situation, environment, society, economy, and culture through the collective process and concerns in situations present and future. where people in the community are driven by democratic early participation as the foundation for learning based on the wisdom way of life of the community. Using knowledge gained from the accumulation of experience to create a new concept that allows the community to make new choices and create feelings of “Own” and “Contribute” to the community and “Participation” in the community. Ownership Involvement to participate in development activities. by changes in the world with technology as a systematic drive.

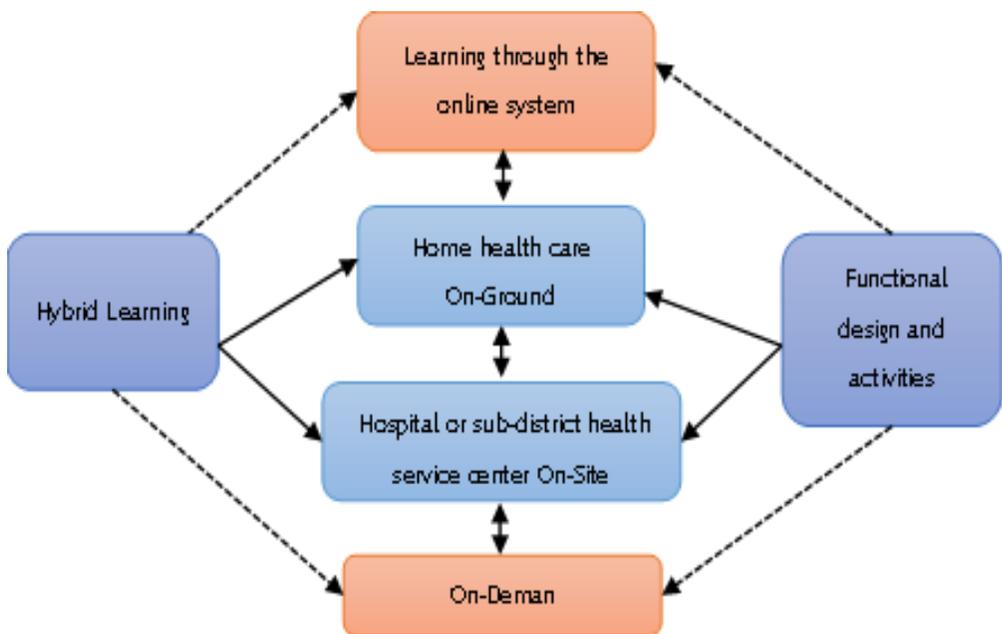
Community action neglected site of innovation hybrid learning there is a variety from access use for local wisdom from the past to management of community learning. First; a proper understanding will help to understand that. What is Hybrid

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Learning, so why do people in the community have to learn this way, and how does this kind of learning utility develop the community which is modern learning or learning innovation of the new with the introduction of modern technology, learning environments can be created and adapted to suit mixed situations. that can learn both in the classroom and outside the place via an online system at the same time via mobile devices. Hybrid Learning It is also a learning method that is expected to become widely used in the future.



Example; Learning Hybrid for Applied to develop communities on the quality of life of the elderly.

Results; Hybrid Learning especially community adaptability and can be through learning up competencies of people in the community access to learning opportunities. is the response behavior from the stimuli that behavior to respond to the correct appropriate conditions Because; learning behaviors occur in the creation between stimulus and response therefore, develops capacity through the connection

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between stimuli and responses in different ways. many until the most suitable one is found. through information or community learning center. which the transition from classroom to online will help people in the community to learn from home to make life more comfortable. by increasing learning options and opportunities for people in the community. who have easy access to learning usually learning has only one option meeting, seminar from the selection of group learners through the community each village and the inconvenience of learners themselves from their occupational obligation caring for the elderly or bedridden people in the community can bring Hybrid Learning to create awareness learning with participation perspectives together through the use of communication, learning from an outside community that can see access the environment through virtual media technology makes it easy for learners to be interested and aware of access to information. Because; learning transforms (Bloom, 1959) cognitive domain learning about the new subject matter will give learners a better understanding of the environment. It is a change that occurs in the brain in terms of emotions, feelings, attitudes, and values. person Learning new things makes learners feel psychological, belief, and interest. Expertise or psychomotor domain. The fact that a person has learned both in terms of thinking, understanding, feelings, values, and satisfaction as well, and then applying what has been learned into practice has resulted in more proficiency. According to Pavlov's Theory, one response of the body may be not the result of one stimulus alone, but other stimuli. The cause can be responsible behavior as well. If the conditions can be placed correctly and appropriately. Learning behaviors are realized through the creation of conditions or the whole situation and Thorndike's Theory. Between; the stimulus and the response Learning is based on a connection between stimulus and response, with responses often taking different forms. Many variations until the most suitable one Are found. such that trial and error. The learner's choice of responses is done on their own, no one is dictating or directing the course of action, and when learning

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occurs, many responses are lost, leaving only a single form of response. and endeavor to make such responses connected to the stimulus to continue learning indefinitely.

Conclusion

Technology was taking over life. Preparing people to learn about technology literacy and Information literacy and adapting technology to utilitarianism at the same time every day especially to learning to create essential skills consider, because the information in the modern world is abundant. the ability to think critically about and be proper or improper and synthesize them for use in daily life. technology change for the better increase in particular community action is neglected using technology to create innovations in local wisdom in community development to make the lives of people in the community convenient and satisfying and add value to the people in the community from the use of knowledge to learn, search, design, create, and invent. to get something that meets the needs and is essential to a living world that emphasizes technology, innovation, and learning as a power for developing communities.

Hybrid Learning It is the process of blending traditional learning with modern learning in the new world. It combines the best parts with online by using technology to transfer knowledge through programs or applications as a communication link. Managing learning online world through community-centric sources or accessing the right learning resources. can develop a community by combining the livelihood of people in the community with technology. hybrid Learning. It is a new paradigm for raising the capacity of the community. from participating in the design of tools learning, objectives, collaborative learning space, and activities inside and outside the area. Knowledge management connects that are appropriate to the context of the area and creates value and added value.

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The author has the following suggestions;

Hybrid Learning Increased adaptive capacity of the community can be created through learning conditions for each skill level of the people in the community access to learning opportunities the response behavior from the stimuli that cause the behavior to respond correct and appropriate conditions because of creating conditions between stimulus and a response learning thus develops the ability from the link between the stimulus and the response into different forms until the most suitable. Hybrid Learning creates participation in more common views through the use of online communication from within and outside the community that can be seen virtually accessing the environment through technology making learners interested in easy access to information.

Hybrid learning can capacity for community development activities and able to create innovations in areas. Maybe to use developed knowledge levels available in all areas. that is the foundation's resource development for people in the nation to have the ability self-reliant from access to information through integrated learning, using technology to create innovation as a power in community activities to create learn all the time. People have opportunities and new continually keep up with the

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changes of the world leading to future community citizens who can learn anywhere, anytime, for life and sustainability.

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